



PERCEPTION OF MATRICULATION SCHOOL TEACHERS ON JOB RELATED FACTORS IN COIMBATORE DISTRICT

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ABSTRACT

The challenges of the present century to eliminate poverty and ensure sustainable development and lasting peace will fall to today's young people. The outlines of the 'knowledge-based' society of the future are forming. In a school courage and self-confidence are inculcated to face the challenges on how to move in society, how to behave with others and how to progress in life.

Teachers are the key factor in school organization and the development of any country depends on their work. The goal of teaching profession is dependent on many factors. Without teachers there can be no education, and without education, sustained economic, political and social development is not possible. Teachers can be the most important factor to conduct teaching learning process. This article attempts to investigate the factors influencing teachers' perceptions towards teaching profession. The factors influencing the teaching profession in the normal circumstances were identified as sense of efficacy, value of teaching profession and structure of learning. Internal factors influencing teacher's perception on teaching such as teachers' sense of efficacy and value play crucial roles. The research findings in the past have identified that the key factors affecting job satisfaction were career opportunities, job challenges, job influence and teamwork. The relevance of job satisfaction is crucial to the long-term growth of any institution. In relation to the findings of the study, it can be concluded that teachers' job satisfaction is still a challenge to the education sector. The main perceived factors influencing teachers' job satisfaction were work place conditions; education policies, delayed promotion opportunities, too much work, in-adequate in-service courses and poor inter-personal relationships. This piece of research work has been a rewarding exercise in the sense that it has assessed the perception of the teachers on job related factors in the matriculation schools of coimbatore district.

Key Words: *Courage and Self-confidence, Sustainable Development, Sense of efficacy, Career opportunities, Perception.*