



LEARNING STRATEGIES OF INDIGENOUS PEOPLES STUDENTS OF PHILIPPINE NORMAL UNIVERSITY : BASIS FOR A PROPOSED PEDAGOGICAL MODEL

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ABSTRACT

This is a descriptive survey study aimed to identify the learning motivation, orientation and strategies of the Indigenous Peoples (IP) students of the Philippine Normal University-North Luzon and consequently develop a pedagogical model for them. All fourth year IP students were the respondents. They were asked to answer a questionnaire on learning motivation, orientation and processes. Frequency and mean were used to analyze the data. The study shows the IP students are motivated by personal and external reasons to improve their academic performance. Their learning motivation and learning orientation includes being certificate-oriented, test-oriented, profession-oriented and personal-oriented. Their learning strategies range from step-by-step processing to in-depth processing and self-regulating strategies. The IP students although not yet expert learners, are strategic, self-regulated and reflective learners to some extent. They also enjoy studying collaboratively with peers and friends. The group serves as their support system. The IP students direly need to a great extent the guidance of the teachers for them to cope with the demands of the course. A pedagogical model on components of IP students learning based on their learning strategies is proposed. Based on the conclusion, the following recommendations are given: 1) The Faculty of Teacher Development should form a core group of teachers who will take care of the IP students with dedication, patience and kindness. 2) Conduct a survey to identify the specific learning styles of the IP students before using the proposed pedagogy model in teaching Indigenous Peoples (IP) students.